

**Hot Topic Proposals - suggestions for Summer 2017, and Autumn 2017**

**PRIMARY**

1. **Writing a Subject Leader SEF** – Buttsbury Infant School – Suzanne Haskins NLE & Clare Smith SLE *(also one of the sessions offered FREE for TSA membership schools)*
2. **Creative Subject Leadership** – ‘Inspiring others as a subject leader to promote your subject’ - -- Downham Primary School - Hannah Pearson SLE
3. **SEND – Autism** – ‘Understanding the Autistic Child, and practical strategies for integration and inclusion’ (Sarah Brown TBC)
4. **EYFS** – for Subject Leaders/DHTs who wish to develop their understanding of EYFS
5. **EYFS** – EYFS for the non-expert (e.g. Literacy Leader). ‘Help, I’m new to EYFS’ (Shanie Caldecott, Nicola Tilley – *Sophie Hammond TBC*)
6. **EYFS** – Pre-school/EYFS – ‘Being school ready’ *(identified at StSS Strategy Group meeting 21st Feb)*
7. **Geo-Fiction** – from non-pupil day – (Hannah Pearson, Downham Primary)
8. **Boys Writing** –Buttsbury Jnr School could co-deliver (*Ann Robinson – Stacey Carroll – end of Sept*)
9. **Mastery across the curriculum** (not just in Maths) including Stretch for the Most Able *– (proposed by Melissa)*
10. **Applying Maths and English (core skills) across the curriculum** –*– (proposed by Melissa)*
11. **Science** **– differentiation and recording at KS1** *– (proposed by Melissa)*
12. **Developing Reasoning in Maths** – *(Ann could assist with Reasoning but not design the course)*
13. **How to show progress throughout the year** – *suggested by Izzy*
14. **Reading at greater depth** *– suggested by Izzy*
15. **Art, DT, French, Geog, Science, MFL, PE,***(shelved for a later date)*

**SECONDARY**

1. **Boys Writing at KS3** – how to write for different audiences/purposes/writing forms, including capturing thoughts/ideas/answers on paper in a required format – in order to prepare for increased writing requirements at GCSE. *(Phil Parkin – Billericay School to co-ordinate with Sarah M & Stuart P TBC – Stacey Carroll BJS TBC)*
2. **Developing Revision Strategies at KS3 Year 8/9** – how to revise effectively for exams at the end of a 2 or 3 year GCSE course: strategies, methods, techniques, and approaches *(Phil Parkin – Billericay School to co-ordinate TBC)*
3. **Ensuring Stretch and Challenge at KS3 & KS4 –** directed at Teachers and HODs, this session benefits all pupils, in particular More Able, Pupil Premium, and Disadvantaged (Teaching & Learning, not AHT/DHT whole school approaches) - *(Phil Parkin – Billericay School to co-ordinate with Brendan Murnane TBC)*
4. **Mentoring aspiring or newly appointed HODs in Core Subjects –** scared of stepping up to the plate. (Concerns over recruitment of HODs, and less experienced staff taking up the position) – Sandra Johnson LA SEC Secondary.
5. **Typical Secondary Subject challenges in our area –** Science, English, DT, History

**Billericay Schools’ Non-Pupil Day**

* Bob Cooper – Connection between Science & Geography, inc Outdoor Learning
* John Wilson – ‘Head above the Clouds’
* Danny Nicholson (BEC SCITT Science tutor, Consultant) – Making Science Practical
* J Carter (Mayflower) – Making Geography Practical
* Hannah Pearson – Geo-fiction (linking Geography and Literature)
* Matt Willis (Billericay) – Circuits
* Jenny Crabb (Billericay) – Geology (Fossils, Reasoning/Prediction, Rocks, Evolution etc)
* Stephanie Ireland - EYFS

**Suggestions for future workshops/topics written onto post-its during lunch time………**

1. Computer Programming for KS2,
2. Coding,
3. How to bring Tech into the classroom more
4. Philosophy for Children, PE/Dance/Gym/Sports Skills/Games,
5. History (practical)
6. IPads to engage children,
7. iPads in all subjects/apps ideas,
8. How to make learning practical on a budget,
9. Managing difficult conversations with parents,
10. How to fit everything into the curriculum,
11. How to be a good mum and dad, and a good teacher (balance),
12. Children’s Mental Health
13. Reduction of paperwork!,
14. Keeping sane with increased workload/stress,
15. Mindfulness,
16. Reasoning – How to get children to apply knowledge – practically, rather than on paper (questions),
17. PSHE/RE – Creative teaching ideas/resources – How to extend/challenge in these areas,
18. More sharing of exemplar planning/effective lessons,
19. Using Drama to enhance lessons,
20. Recording practical activities,
21. Music (different skills),
22. How to keep all active in a PE lesson,
23. PSHE – activities to talk about feeling esp at EYFS level,